

**Donor:** USAID

**Title:** USAID/HIV/AIDS/STIs Youth Project

**Start and end dates:** 1<sup>st</sup> October, 1999- 30<sup>th</sup> September 2004

**Results:** VYC partnered with organized groups such as Guyana Table Tennis Association, Malteenoes Sports Club, Guyana Junior Chamber and others to bring vital HIV and AIDS messages to in-school and out-of-school youth in region 4, using participatory workshops, and peer education. An example of VYC's innovation in this regard, is the first national literacy competition for youth on HIV/AIDS.

**Donor:** UNESCO Paris

**Title:** Guyana Information Youth Project

**Start and end dates:** 2002- 2004

**Results:** This initiative was in response to VYC's interest in the economic development of youth by addressing the issue of sustainable livelihoods. VYC focused on several youth business interventions by providing non-financial support to young entrepreneurs, such as, training to on business start-up, Information and Communication Technology training and mentoring for the individuals.

**Donor:** Government of Japan

**Title:** Business and Information Communication Technology

**Start and end dates:** 6<sup>th</sup> March 2003 -5<sup>th</sup> March 2004

**Results:** The overall goal of the intervention was to improve human security with a focus on preparing young people with IT related skills to improve their livelihoods. The project provided entrepreneurial skills training and facilitated business development linkages for 100 low-income out of school youth. Additionally, the project provided access to Information Technology for 200 youth in region 4.

**Donor:** USAID

**Title:** Guyana HIV/AIDS Reduction and Prevention Project 1 and II

**Start and end dates:** 1<sup>st</sup> October 2004- 30<sup>th</sup> September 2009

**Results:** The HIV/AIDS workplace comprehensive programme was executed in 35 companies with over 5,000 workers receiving awareness education, peer education training and policy development assistance. Additionally, the project aimed to increase awareness among 3,600 youth in and out of school on HIV/AIDS interventions, and provide nutritional, psychological, educational and home assistance to 120 orphans and vulnerable children and their parents.

**Donor:** Dutch National Youth Council - through the Government of the Netherlands, Commonwealth Youth Program and the Private Sector

**Title:** YES Spark\*

**Start and end dates:** 2005-2007

**Results:** 15 young persons were trained as entrepreneurs on how to start their own businesses. Furthermore, 5 entrepreneurs were assisted in starting their own business through loans up to \$1.5 million. A revolving fund was established and maintained for 3 years in partnership with Commonwealth Youth program and Citizen Bank Guyana Ltd. Linkages with GO-Invest and several private sector businesses were formed to partner with the young entrepreneurs to finance aspects of their business.

**Donor:** Japanese Government- Embassy of Japan in Trinidad

**Title:** Infectious Disease Control in Regions 5-7

**Start and end dates:** March 2008 - July 2009

**Results:** Two regional hospitals were supplied with medical equipment such as ultra sound machines, centrifuges, microscopes, and autoclaves. An Infectious Disease Control community awareness programme was implemented in regions 5 and 7. The objective of the project was to strengthen diagnostic capacities of two regional hospitals to detect critical and life threatening infectious diseases among Guyanese residing in regions 5 and 7.

**Donor:** UNDP

**Title:** Creating Purposeful Change Agents

**Start and end dates:** July 2009 – August 2009 extended to Sept 2009

**Results:** 100 youth were mobilised from the Lodge Community High school, Lodge community and its environs. The youth were equipped with the tools necessary to be change agents in their schools and community. The project educated them on peace activities, methods of negotiation and conflict resolution/transformation. Secondly, the project increased youth awareness and knowledge on their fundamental rights more particularly in the areas of abuse, gender, ethnicity, and religion. Furthermore, they were given the opportunity to developed their skills in the use of computers, creative arts, sewing and sports over a 6-week period.